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ABSTRACT

This selective bibliography was compiled as a resource guide to government publications for elementary school teachers and librarians. It includes local, state, national, and international government publications about children's literature and children's books, including bibliographies and bibliographies of bibliographies. Publisher, price, a brief annotation, and the number of pages are given for most entries. (AA)

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A Selective Bibliography of Government Publications On Children's Books and Children's Literature And Bibliographies of Children's Books and Children's Literature

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Introduction

The following selective bibliography was compiled to serve as a resource guide to government publications for elementary school teachers and librarians. This bibliography alerts its intended audience to the various local, state, international, and national government publications that have been printed about children's literature and children's books and their respective bibliographies, as well as bibliographies of bibliographies. It must be noted that the bibliography is not comprehensive in scope.

Prices are included when available to complete the bibliographic citation, and most of the prices of government documents that are still in print have increased. Hence, the bibliography is not intended to serve as a buying guide, although some in print titles are recommended for purchase.

All annotated titles were examined and selected on the basis of their usefulness for reading guidance and book selection, or as reference guides to children's literature and books.

One of the best sources for finding recent government publications on children's literature and children's books is "The Top" of Top of The News. The June issue of Top of The News lists a new recommended United States Government Document, Books That Help Children Deal With a Hospital Experience (\$.50, S/N 1731-0005) which is not currently listed in the Monthly Catalog.

Other excellent sources are School Media Quarterly, Reference

Quarterly, Booklist, Reference Services Review, Bibliographic Index, Bulletin of the Center for Children's Books, Vertical File Index, Government Publications Review, Selected United States Government Publications (monthly, free), and the free publications lists of the Department of Health, Education and Welfare and the Library of Congress.

American Library Association. Children's Services Division.

Selected Lists of Children's Books. Office of Economic Opportunity. Washington: Government Printing Office, 1966. \$.35. 49 pp.

Prepared for Community Action projects, this bibliography identifies books and recordings which will be right for children in certain environments or with certain interests and abilities. Subdivided by broad subject headings under the following categories: "Books for Pre-School Children;" "Stories to Tell;" "Recordings for Children;" "Boys and Girls in the City;" "Books for Boys and Girls in Rural America;" "Books for Boys and Girls, to lo years of Age, Who Need Encouragement to Read;" "Books for Spanish-Speaking Children;" and "Other Useful Sources (bibliographies)." Entries contain brief annotations and complete citations. Useful selection and reading guidance tool.

Baltimore. Enoch Pratt Library, Children's Department. Stories to Tell: Selected Stories and Poems with Annotations. The library, 1940.

Titles arranged in five categories: "Stories for Children;"
"Stories;" "Poems;" "Subject List of Stories;" and "Programs
for Story Hours" complete with a title index. Short annotations
briefly tell stories and give suggestions for storytelling. Should
be augmented by Stories to Tell: A Select List, 8th rev. ed.,
compiled by the Carnegie Library and edited by Laura Cathod
and Margaret Hodges. Libraries and teachers can never have
enough good story bibliographies for storytelling.

- Barber, Kenneth E. Suggestions for Choosing Stories for Young Children: The Sitter Stories. Pullman: Washington State University, 1972. 2pp.
- Bhatawdekar, Skakuntala, comp. <u>Books for Asian Children</u>. Paris: UNESCO, 1950. 77 pp.
- Bibliotherapy: An Annotated Bibliography Dealing With Physical and Self-Image Handicaps. Nassau County Board of Cooperative Educational Services, Jericho, New York, 1971. 26 pp. \$3.29 hard copy. ERIC (ED 001 689).

This annotated bibliography lists fiction and non-fiction (bibliographies and autobiographies), books dealing with various handicaps, or physical problems such as overweight and extremes in stature. A code is used to identify books concerning the following handicaps: deaf blind, deaf, blind, limited vision, orthopedic handicap, chronic disease, and self-image handicap. Also indicated is whether the book is intended for primary, intermediate, junior high, and senior high students. All titles are arranged in alphabetical order by author with complete bibliographic information. It is an outstanding source list of books which can help handicapped children improve their self-image and help non-handicapped children better accept their handicapped peers.

- Colorado. Department of Education. Division of Special Education Services. <u>High Interest, Low Vocabulary Books</u>: A Bibliography prepared by John Ogden. Rev. ed. Denver: Department of Education, State of Colorado, 1962. 41 pp.
- Coughlan, Margaret N., comp. <u>Creating Independence</u>, 1763-1789:

 <u>Background Reading</u>. Library of Congress, Children's Book Section, General Reference and Bibliographic Division. Washington:

 Government Printing Office, 1972. 62 pp. \$1.15. (LC 2.2 IN2/5/76389).

A beautiful Bicentennial bibliography of recommended books about the American Revolution. Books are arranged in chronological order under the following categories: "The Times;" "Rise of Discontent:" "Days of the Revolution;" "A Constitution is Born;" and "Heroes, Heroics and Tradition." Each descriptive annotation contains excerpts from the titles and full bibliographic citations. Well-illustrated with reproductions from the Library

of Congress Collection with ordering instructions. An excellent selection and reading guidance tool for librarians and teachers dedicated to continuing the Bicentennial celebration. A must for all libraries.

- Dagenham, England. Public Libraries. Books for Children: A
 Selective List. The libraries, 1963. 135 pp.
- Detroit. Public Library, Children's Department. Books to Own:

 Recent Books and Old Time Favorites for Any Child's Bookshelf.

 The library, 1975. 15pp. annotated. \$1.00.
- Detroit. Public Library, Children's Department. Human Rights: A

 List of Books for Boys and Girls. The library, 1963. 13 pp.

 annotated. \$1.50.
- Diamond, Joan. <u>Picture Books for Creative Thinking: A Bibliography</u>. University of Northern Iowa, Extension Service, 1974. 20 pp. Sl. 58. ERIC (ED 114 772).

A briefly annotated bibliography of picture books for the primary grades that can be used to stimulate creative thinking in the following ways: by serving as examples of creative thinking; by initiating discussion; and by fostering individual projects. Arranged in alphabetical order by author with a title index and directory of publishers. An excellent bibliography for librarians and teachers involved in creative writing projects.

Haviland, Virginia, comp. Children & Poetry: A Selective, Annotated Bibliography. Library of Congress, Children's Book Section, General Reference and Bibliography Division. Washington: Government Printing Office, 1969. 126 pp. \$1.20. (LC 2.2: In25).

Annotated, recommended bibliography of children's poetry books. The titles are arranged alphabetically by author with complete descriptive annotations under the following categories: "Rhymes;" "Anthologies;" and "World Poetry." Some entries contain excerpts from poems. Illustrated with pictures from selected titles. All titles selected by the Book Section of the Library of Congress. Author and title index in one alphabet. An excellent guide for selecting poetry books for libraries and classroom use.

Haviland, Virginia, comp. Children's Books: A List of Books for Preschool Through Junior High School Age. Library of Congress, Children's Book Section, General Referencing Office. ANNUAL, 1964-- (LC 2.11:964--).

Annual annotated bibliography of about 200 books for preschool through junior high, recommended by the Children's Book Section



staff of the Library of Congress. Titles are in alphabetical order by author under the following categories: "Picture and Picture Story Books:" "Stories for the Middle Group;" "Fiction for Older Readers: "Folklore:" "Poetry, Rhymes, and Song;" "Arts and Hobbies:" "Biography;" "History, People and Places;" and "Nature and Science." An excellent, inexpensive book selection tool for libraries.

Haviland, Virginia. Children's Literature: A Guide to Reference
Sources. Library of Congress, Children's Book Section,
General Reference and Bibliographic Division. Washington:
Government Printing Office, 1909. 341 pp. \$5.45. (LC 2.8:C43)

.1st Supplement, 1972. 316 pp. \$5.50 (LC 2.8: C43/Supp.)

An annotated bibliography of periodical articles, books, and pamphlets about children's literature and bibliographies of children's books selected by the Children's Book Section Staff arranged in the following categories: "History and Criticism;" "Authorship:" "Illustration;" "Bibliography;" "Books and Children;" "Library and Children's Books:" and "National Studies (of various countries)". Categories subdivided by broad subject headings and then alphabetical by main entry. Numbered entries contain complete bibliographic information, a descriptive and evaluative annotation and location symbol. Beautifully illustrated with pictures from represented works. Directory of Associations and Agencies. Author, title and subject index in one alphabet. Supplement covers publications issued from 1960 to 1969. An exhaustive, outstanding, inexpensive reference tool that all libraries must have.

Haviland, Virginia, comp. Children's Reading in America 1776; A

Selection of Titles. Library of Congress, Children's Book

Division, General Reference and Bibliography Division. Washington: Library of Congress, 1969. 12 pp. \$.25. (LC 1.12/2C 43/3/776).

This brochure is an annotated bibliography of primers, rhymes, stories, and other reading material available in the United States in 1776 for children. The list represents some of the best rare books that were printed in the United States or abroad. Very interesting list for librarians and teachers who love children's books.

Haviland, Virginia. Wide World of Children's Books: An Exhibition for International Book Year. Library of Congress. Children's

Book Section. General Reference and Bibliography Division. Washington: Government Printing Office, 1972. S. 50. (LC 2.2: C 43/5).

This catalog is an exhibition honoring UNESCO's designation of 1972 as International Book Year. Books listed are in original language, with three exceptions. Titles selected for their literary quality and physical attractiveness. Arranged in alphabetical order by main entry under 38 countries. Each numbered entry contains full bibliographic citations and evaluative annotations. Attractively illustrated with selected illustrations from titles. All children's book lovers will appreciate this precious little pamphlet, for it represents the best international children's books in 1972.

- Hoffman, Elizabeth. Once Upon a Time: Stories in Words, Pictures and Music for all Children. Division of School Libraries.

 Commonwealth of Pennsylvania, Harrisburg, PA, 1971.
- Jones, Milbrey. Book Selection Aids for Children and Teachers in Elementary and Secondary Schools. Department of Health, Education, and Welfare, Office of Education. Washington: (FS 5.230:30019).

An annotated bibliography of book lists and periodicals helpful in selecting materials for grades K-12. Updated by Aids to Media Selection for Students and Teachers and Supplement.

Lystad, Mary. Child's World as Seen in His Stories and Drawings.

Department of Health, Education, and Welfare, National Institute of Mental Health. Washington: Government Printing Office, 1974. 124 pp. \$3.10. (HE 20.8102: C43/4)

Investigates and analyzes stories and drawings of emotionally handicapped children to explore developmental patterns and diagnose problems. Contains a recommended list of "Book Choices of Children for Children" arranged by grade level with full bibliographic citations. Very helpful for teachers and librarians who are interested in or work with the emotionally handicapped.

Maine. State Library Augusta. Office of the Children's Specialist.

A Basic Buying List of Children's Books; Pre-School Through

9th Grade. Augusta. Maine: State Library, 1966

Recommended annotated bibliography arranged by broad subject

headings under fiction and nonfiction divided by grade levels and alphabetical by author. Most titles recommended are in Children's Catalog. Contains an excellent list of "Books About Maine" and a source list for out-of-print booksellers. Author and title index.

New York (City). Public Library. The Black Experience in Children's Books: Selected by Augusta Baker. The Library, 1971. 190 pp. \$.50.

Bibliography includes books suitable for children through twelve years of age. Titles selected present a positive image of Blacks. Books divided by country and subdivided by broad subject headings in alphabetical order by author. Each entry contains complete bibliographic information and a short descriptive annotation. Augusta Baker is a recognized authority on children's literature. Librarians and teachers will find this a useful selection and reading guidance tool.

- New York (City). Public Library. Children's Books, 1910-1960,
 Suggested as Holiday Cifts. The Library, 1960. 48 pp. annotated.
- New York (City). Public Library. Children's Books Published in 1966 (-1968) Suggested as Holiday Gifts. The Library, 1966-68.
- New York (State). American Revolution Bicentennial Commission.

 The American Revolution for Young Readers: A Bibliography.

 Albany: The Commission, 1971. 11 pp.
- New York (State). Bureau of Elementary Curriculum Development.

 Books for Beginners: 300 Titles Every Child Should Know.

 Albany: The Bureau, 1962. 19 pp.
- Ohio. State Library of Ohio. Round-Up (Newsletter). Free. State Library of Ohio, 65 Front St., Columbus, OH 43215.

A free, monthly newsletter that keeps librarians and teachers up-to-date with children's books and activities. Frequently lists recommended bibliographies of children's books, new children's books, free and inexpensive materials, and news of workshops and conferences. Librarians and teachers will find this an invaluable source.

Oklahoma City. Department of Libraries, Library Services Branch.

New Books for Children, Spring 1972: A Selected List. Oklahoma: The Department, n.d. 19 pp.

Ontario Library Review. (Periodical) Quarterly. Provincial Library Service, 14th floor, Mowatt Block, Queen's Park, Toronto, Ontario, M74 IC5 (\$3.00 a year).

Contains a section entitled "New Books for Boys and Girls" which is a booklist arranged in alphabetical order by author with a complete citation and reader's note. Also publishes In Review, a periodical that contains critical signed reviews of Canadian books, pamphlets, and documents suitable for children (\$3.00 a year).

- Pastoriza de Echtebarne, Dora. <u>El Cuento En La Literatura Infantil, Emsayo Critico</u>. Buenos Aires: Editorial Kapeluzz (1902) 232 pp. (UNICEF).
- Pennsylvania. Department of Education. American Diversity: A Bibliography of Resources on Racial and Ethnic Minorities for Pennsylvania Schools. Harrisburg: Department of Education, 1909.

Annotated, graded list arranged by broad subject areas. Identifies resources to implement curriculum studies relating to ethnic groups. Includes books, films, periodicals, filmstrips, kids, maps, games, pictures and study prints, recordings, tapes, and slides. Bibliographic sources are listed separately. A valuable resource guide for teachers and librarians.

Pittsburgh. Carnegie Library, Boys and Girls Room, 4400 Forbes Ave., Pittsburg, PA 15139

"A Sampling of Bocks:" "Important Lives for the Advanced Reader:" "The Arts in Family Living:" and "Religious Books for Children" are a few of the bibliographies of children's books available. Ask the librarian to show you the pamphlet file in the Boys and Girls Room.

Quinnam, Barbara. Fables from Incunabula to Modern Picture Books:

A Selective Bibliography. Library of Congress, Children's

Book Section, Reference and Bibliographic Division. Washington:

Government Printing Office, 1966. 85 pp. \$.95. (LC 2.2; Fll)

Holdings of the Library of Congress Rare Book Room and other rare book collections in the United States are represented in this beautifully illustrated critical bibliography. Books are arranged by main entry in the following categories: "Indian and Related Fables:" "Aesop:" "La Fontaine;" and "Krylov." Each category is subdivided by texts and studies and editions. A bibliographic essay precedes each category. All numbered entries contain a critical essay, full bibliographic citations, and location symbol. Author, title, and subject index in one



alphabet. A beautiful resource guide to the best editions and fables that students of childrens literature and rare book lovers will admire.

- Saskatchewan. Provincial Library, Regina. Bibliographic Services
 Division. Information for Young Readers: A Bibliography.
 Regina: The Library, 1972. 70 pp. annotated. \$1.00.
- Smithsonian Institution. Reading is Fundamental. RIF's Guide to

 Book Selection. Washington: Smithsonian Institution, 1970.

 80 pp. (SI 1.17/2 R22).

·	Supplement	l.	(1970)	20	pp.	(SI	1.17/2	R 22/Supp.	1
•	Supplement	2.	(1971)	$\mathfrak{o}4$	pp.	(SI	1.17/2	R22/Supp.	2).

List of inexpensive paperbacks selected for the Reading is Fundamental Program for grades pre-school - 12. Arranged by broad subject headings, then in alphabetical order by publisher. Each entry comains a brief descriptive annotation, bibliographic information, price, and grade level. A directory of publishers and addresses is appended. An excellent selection and reading guidance tool for libraries. Most of the titles are inexpensive and available. Emphasis on appropriate titles for the disadvantaged child and reluctant and/or poor reader.

"The Top" section of <u>Top of the News</u>, June 1976, announced that <u>RIF's Guide to Pook Selection</u>, a unique collection of 3,000 paperback books divided into general and ethnic categories with grade - and interest - level plus a listing of children's magazines and a list of publishers and their addresses, has just been published. It is \$7.50 and available from RIF, Smithsonian Institution, L'Enfant Plaza 2500, Washington, D.C. 20560.

- (Schmouck, Peter, ed.) Das Kinderbuch Aus Der Perspektive Internationaler Vertandigung. (The Children's Book and Its Contributions to International Understanding). (Koln.) Deutsche UNESCO Kommission (1909). 95 pp.
- UNESCO. Exposition Internationale Du Livre Enfants. Paris: UNESCO. n.d.
- UNESCO. A World of Children's Books: A Selective International Bibliography. Paris: UNESCO, 1972.
- United States. Department of Agriculture. Division of Home Economics, Federal Extension Service. Books for Children: A

Guide for Parents. Washington: Covernment Printing Office, 1900. 1 p. (A: 108: 709).

One interesting sheet that illustrates how parents can teach children how to write their own stories and make a book. A valuable resource for teachers and librarians involved in teaching children creative writing.

- United States. Atomic Energy Commission. Reading Resources in Atomic Energy for Adults and Children. (Understa: ing the Atoms Series). Oak Ridge, Tennessee: Atomic Er rgy Commission, 1909. 20 pp. Free (Y3. At7: 54 At 7/3).
- United States. Department of Health, Education and Welfare. Office of Education. Aids to Media Selection for Students and Teachers: Washington: Government Printing Office, 1971. 82 pp. \$.90 (HE 5.234:3045).

ents and Teachers. 1973. 04 pp. \$.95 (HE 5.234:34045/Supp.)

This outstanding bibliography is divided into three main sections: "Book Selection Sources:" "Sources of Audiovisual Materials;" and "Sources of Multiethnic Materials," and further subdivided by selection aids, guides and handbooks, and periodicals. All entries are numbered and arranged in alphabetical order by author with evaluative, descriptive annotations. The supplement updates the parent volume. Contains an author and title index in one alphabet and directory of publishers. It is one of the best and most inexpensive sources of selection tools for school libraries. It is presently out-of-print and going to be revised. Teachers and librarians will find it to be an indispensable bib-Multi-Media Indexes, Lists, and Review Sources; liography. A Bibliographic Guide can be used to update Aids to Media Selection for Students and Teachers and Supplement.

United States. Department of Health, Education, and Welfare. Office of Education. Books Related to English Language and Literature in Elementary And Secondary Schools: A bibliography from the Educational Materials Center. Washington: Government Printing Office, 1970. 24 pp. \$.35. (HE 5.230:30024).

Bibliography of textbooks arranged under curriculum subject headings by author and 200 recommended trade titles listed under

the following categories in alphabetical order by author:

"About Boo"

"Eight "Fiction;" Eiographies of Writers;"

"The Rea Dicture Books and Easy Realing."

Each ents Dicture Books and Easy Realing."

Each ents Dicture Books and Easy Realing.

United States. Department of Health, Education, and Welfare.

Office of Education. Science and Mathematics Books for

Elementary and Secondary Schools: A Bibliography from the

Educational Materials Center. Washington: Government

Printing Office, 1970. 19 pp. \$.30 (HE 229:29071).

Recommended bibliography of mathematics and science text-books for grades K-12 received by the Office of Education. Divided by textbook and trade titles and arranged alphabetically by author under broad subject headings. All trade titles recommended in at least two standard reviewing tools. Each entry contains a descriptive annotation, grade levels, and bibliographic citations. Also lists recommended paperbacks. Science Books, a quarterly periodical, should be consulted for more recent titles. Serves as a buying guide for teachers and librarians.

United States. Library of Congress. Division for the Blind and Physically Handicapped. <u>Cassette Books</u>, 2nd ed. Washington: Government Printing Office, 1974. 146 pp. Free (LC 19. 2C27/974).

Lists all cassette books issued since 1968 including those that appeared in Talking Book Topics and supercedes all earlier cassette book catalogs. "Children's Books" (pp. 94-103) are arranged by fiction and nonfiction and then alphabetically by author. Each entry contains all mediagraphic information, a descriptive annotation, and a CB number that is used for shelving titles. Selections represented are children's favorites. All teachers and librarians should be aware of what is available for blind and partially-sighted children.

United States. Library of Congress. Division for the Blind and Physically Handicapped. For Younger Readers: Braille and Talking Books, 1974-75. Washington: Library of Congress, 1976. Free. 120 pp. (LC 19.218/974-77).

Catalog of talking book records and braille books. Entries divided by braille and talking books. Each category is then

divided into three sections: "For Very Young Readers;" "Young Readers Nonfiction;" and "Young Readers Fiction," and then alphabetical by title under broad subject headings. Each entry contains author, title, producer, and number. Author and title index in one alphabet. The general so the partially-sighted child can select their box at Essential for those who work with visually handicapped mildren.

United States. Library of Congress. Division for the Blind and Physically Handicapped. I Went to the Animal Fair: A

Selected List of Animal Books Which have Appeared in Talking Book Topics and Braille Book Review. Washington: Library of Congress, 1975. 33 pp. Free (LC 19.2:An5).

A wide variety of favorite fiction and nonfiction children's animal stories available of disc and cassette and in braille are included in this bibliography. Each entry contains complete mediagraphic information, grade level, a descriptive annotation, and order numbers. A plastic phonorecord is inserted to help blind children select their titles. Very useful for teachers and librarians who serve the blind and partially—sighted.

United States. Library of Congress. Division for the Blind and Physically Handicapped. Talking Books for Very Young Readers. Washington: Government Printing Office, 1970. 1 p. Free. (LC 19.2: T 14/10).

This brochure contains six annotated talking books on phonodiscs and tells how and where they can be obtained. All titles are in large print and represent children's favorites.

Ullom, Judith, comp. Folklore of the North American Indians: An Annotated Bibliography. Library of Congress, Children's Book Section, General Reference and Bibliography Division. Washington: Government Printing Office, 1969. 126 pp. \$4.05. (LC 2.2: In25).

This recommended critical bibliography includes studies, anthologies, bibliographies and indexes, and folktales of North American Indians selected by the Children's Book Section of the Library of Congress. Arranged alphabetically by main entry in two general categories: "General Background" and "North American Indian Cultures." "General Background" is subdivided

by primitive folklore, studies, anthologies, children's anthologies, and bibliographies and indexes. "North American Indian Cultures" is subdivided by Indian tribes. Each entry contains complete bibliographic information, location symbol, a historical essay on the particular work, and critical notes. Some entries contain excerpts from the book. Beautifully illust——I with pictures from the books. Author, title, and in one alphabet.

Washington. fice of the Superintendent of Public Instruction. Books for School Libraries: Recommended Books for the Elementary, Junior, and Senior High Schools. 1971-1972. Olympia: The Office, 1973. 51 pp.

Watt, Lois, comp. Environmental-Ecological Education: A Bibliography of Fiction, Nonfiction, and Textbooks from the Educational Materials Center. Department of Health, Education, and Welfare, Office of Education, 1971. 36 pp. \$3.29 hard copy. ERIC (ED 055937).

Bibliography of juvenile literature on ecology is arranged in alphabetical order by author in broad categories (fiction, non-fiction, biographies, textbooks, and teacher resources). Entries contain short, descriptive annotations, complete bibliographic information, and grade levels. All trade titles received at least two favorable reviews in two standard selection tools. Very helpful for teachers and librarians when selecting appropriate ecology books.

Watt, Lois, comp. Literature for Disadvantaged Children: A Bibliography from the Educational Materials Certer. Department of Health, Education, and Welfare, Office of Education. Washington: Government Printing Office, 1968. 16 pp. \$.35. (FS 5.237:37019).

Trade titles arranged alphabetically by author under the following categories: "Fantasy;" "Folklore:" "Poetry and Rhymes;" "Biography and History;" "Intercultural Understanding;" "Rural Life;" "Urban Life;" "Meeting Trouble;" "Arts and Hobbies;" and "Paperbacks for Children." Textbooks arranged by curricular subjects. All 200 trade titles are recommended in at least two standard selection tools and compiled by the Educational Materials Center Staff. Each entry contains a short, descriptive annotation, grade levels, and complete bibliographic information. An excellent reading guidance and selection guide for teachers and librarians working with disadvantaged children.

- Wisconsin. Department of Public Instruction. Starting Out Right:

 Choosing Books About Black People for Young Children.

 Madison: The Department, 1972. 96 pp.
- Wu, Alice. Children's Books on Asia: A Selected List from the

 Eastern Michigan Library. Ypsilanti, Michigan: Eastern

 Michigan University, 1972. 15 pp.

Appended List of Free Commonwealth of . Pennsylvania Publications

American Diversity: A Bibliography of Resources on Racial and Ethnic Minorities for Pennsylvania Schools

Blueprint for a Picture Story

Fourth Union Supplement to Elementary Library Resources Booklist and Secondary School Library Resources Booklist

Second Union Supplement to Elementary School Library Resources

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